

#### **Resources & Supplies:**

masking tape Mr. Microphone Ba-Ba Rhythm Cards laminated stars dish towel "blankets" Matthew 2:11b Scripture Strips resonator bell "A" gift box *The Tiny Times - The Wise Men's Story* Star Streamers rhythm sticks Bible marked to Matthew 2:11b

*Preparation*: Create singing circle from masking tape. Copy and cut apart Matthew 2:11 Scripture Strips (pg. 227) one for each child. Place slips in the gift box from Lesson 6. Tape laminated stars to the floor to create a Star Path. Make copies of *The Tiny Times - The Wise Men's Story* (pg. 254) for each child. Gather Star Streamers from Lesson 6 or make from Table Time activity "Follow the Star" Step 2 (pg. 178). Prepare for Table Time Activities.

Early Arriver Activity: Distribute name tags. See Early Arriver Suggestions (pg. 190).

## Singing Circle #1



Chant "Flippidy, Dippidy, Fluttery Flea" (pg. 80).

Hold Mr. Microphone toward each child for them to say their name.

Teaching Tip: If a child does not respond because of shyness or to draw attention to himself, encourage him to practice for next week and move to the next child.

Play **Do You Know Why?** (pg. 27, CD# 12). Direct the 6/8 time signature in 2/2.



On beat 2 of each measure, strike the "A" resonator or step bell. 2 1 2 1 2 2

1	2	1	2	1	2
Do you know	<b>why?</b> bell	Do you know	<b>why?</b> bell	Do you know	<i>why?</i> ETC. bell



Sing the **"What's Your Name? March"** (pg. 86). Use Mr. Microphone to ask children their names. When they answer have them march with you. Repeat until all children are marching around the singing circle.

Play 1-2-3, Kings Are We (pg. 15, CD# 6). Sing and clap Verse 1.

One,	two	three	clap	clap	clap	
Kings	are	we	clap	clap	clap	
From	а	far	clap	clap	clap	by
Yon-	der	star	clap	clap	clap	
	-			-		

At Verse 2, change claps to stomps for the rest measures.



Sing "Jump Up and Sit Down!" (pg. 85).

Chant **"Nativity Riddles" Verses 1 & 2** (pg. 84). Lead children to patsch a steady beat as you chant. Pause for children to raise their hands and answer the riddles.



### Play The "Ta/Shh" Game.

Use Ba-Ba Rhythm Cards, (Vs. 1, 2 & 3) Lead children to speak the rhythms. Say "ta" for quarter notes and "shh" for quarter rests. Say "ti" for eighth notes.



### Play Come Into the House (pg. 59, CD# 21).

Lead children to pass gift box to the steady beat. Pause the CD.

Have child left holding the gift box to give a Scripture Strip to a friend.

Resume the music and passing until all children have a Scripture Strip.



Read the Scripture Strip aloud, "They presented Him with gifts." Matthew 2:11.

Discuss the importance of giving and how the Bible is a gift from God.

Read The Tiny Times - The Wise Men's Story from pg. 254.

Play *Camel Caravan* (pg. 17, CD# 7). Have children walk the Star Path on the steady beat.

Sing "Tic Toc" Verse 3 (pg. 83).



Sing **"Jump Up and Sit Down"** (pg. 85). *Distribute Star Streamers from Lesson 6.* 

Play **O** Come, Let Us Adore Him (pg. 22, CD# 12). Direct children to move their Streamer in a circle for each word "O".

<u>O</u> come, let us adore Him, <u>O</u> come let us adore <u>O</u> come, let us adore Him Christ the Lord.

Play **Bah, Bah, Baby Jesus** ACC (pg. 9, CD# 29 w/o vocals). Direct children to tiptoe to Table Time groups.

Collect Star Streamers as they go.



### Lesson 7 Table Time

See Table Time Activities. Groups will rotate every 5 to 7 minutes.

Do You Know Why - Step 2, pg. 180 Camel Caravan - Step 2, pg. 179 Shepherd's Beat Bags - Step 4, pg. 176

(During Table Time, place chairs for all but one child around the singing circle. Place a dish towel "blanket" under each chair.)

# Singing Circle #2



Sing *O Come, Let Us Adore Him* (pg. 22, CD# 10). Lead children to stand in front of the chairs placed around singing circle.

Play *The Shepherd Shuffle* (pg. 12, CD# 7) Musical Chairs.
Lead children to shuffle in a circle in front of the chairs.
Pause the CD for children to sit.
Allow child left standing to play and pause the CD for the next round.
Remove one chair from circle.
Continue play as time permits then remove all remaining chairs.

Teaching Tip: If children race to chairs or become rowdy, remove that child and their chair until they can participate appropriately.

Sing "Sit Down, Please" (pg. 87) to seat children at singing circle.



Play Bah, Bah, Baby Jesus (pg. 9, CD# 3).
Lead children to roll up their towel "blankets."
Pretend to rock Baby Jesus on the steady beat.
Ask children to place towels behind them.
Have Adult collect the towels.





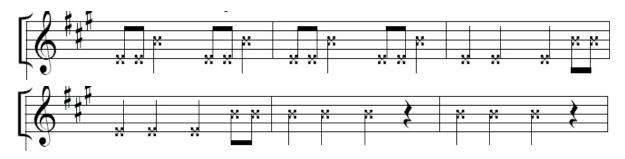
### Sing "Tic Toc" Verse 1 (pg. 83).

Sing "I'll pass the box and you take some" to distribute rhythm sticks.



Play *The Ba-Ba Beat* (pg. 2) Verse 3.

Alternate clapping and patsching the steady beat. At Verse 3, echo-clap the rhythms.



Sing entire song (pg. 2, CD# 2) with rhythm sticks and claps.

Sing "Tic Toc" Verse 2 (pg. 83).

Sing "Place your rhythm sticks in the box" to collect rhythm sticks.



#### The Bible Says

Display the Matthew 2:11b sentence strip. Explain that the Wise Men followed a star to Bethlehem and upon finding Him they bowed down and worshiped Him. Read from your marked Bible: Matthew 2: Verse 11b "They presented him with gifts."

Echo-speak the scripture by phrases: "They..... presented Him with gifts....." Matthew, Chapter 2: Verse 11.....



Sing I Will Pray (pg. 51) acappella.

**Pray.** Ask the Lord to help you think of someone to whom you could give a simple Christmas gift, like a hug or a card.

Snack

Dismiss. Collect name tags.

Send home Tiny Times - The Wise Men's Story.



### Teacher's Compass

Here we are Lord, taking a breath...stopping for a little rest on this journey. We are not far from our praise'ntation date. Keep our focus on the manger. May we not lose sight of the reason that You sent Your Son, Jesus. Thank You for every child and every helper that has been on this journey. Lord, bless each helper, each child and each families. If there is a way to minister to the children's families, please show us the way. We praise You, Lord, for who You are. You alone are worthy of our praise. Amen!