

"Praise'senting" the Preschool Praise'ntations Teacher's Book

MUSIC LESSON PLANS

20 Preschool Praise'ntations songs make up *Room Around the Manger*, *Love Notes*, and *The Praise Parade*. These songs appear in the same order on Teacher's CD, the Kid's CD and in the Teacher's Book, which contains piano accompaniments with measure numbers and chord symbols. **12 Transition Songs** conclude the Music section of the Teacher's Book. These songs and chants are demonstrated on the Teacher's CD and referenced in the Lesson Plans to be sung a capella.

All Transition Songs in Volume 1-4 of Preschool Praise'ntations are included on "Songs and Chants for Antsy Pants" (see pg. 231) available through KathieHillMusic.com.

INTRODUCTION

Using the Preschool Praise'ntations Products explains how to best utilize the Teacher's Book, Teacher's CD and Kid's CD. **Working with Preschoolers** will help you understand the elements and purpose behind the order of activities in the Lesson Plans and identify the icons found therein.

Glossary - Most terms listed in the Lesson Plans are followed by short definitions, i.e.:

PATSCH - to pat palms of hands on thighs

Table of Contents lists the page numbers of all the songs, resources and scripts referenced in the Teacher's Book.

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20 Lesson Plans cover 60-minute sessions divided into approximate time frames:

Singing Circle #1	15-20 minutes
Table Time	10-15 minutes
Singing Circle #2	15-20 minutes
Snack	5-10 minutes

30-minute Lesson Plans can be easily created by combining Singing Circle #1 with Table Times and/or Snacks for one session and Singing Circle #2 with Table Times and/or Snacks for another session. Each Lesson Plan

Lesson 8


Resources & Supplies:


masking tape	Mr. Microphone
Melody Basket Cards	C & G resonator bells
Bedroll & Pillow Cards	Manger with doll or Baby Jesus Doll
Luke 2:7 Love Note in marked Bible	
Mary & Joseph, Bethlehem, Guests, Innkeeper, Stable & Manger Cards	



Preparation: Create singing circle with masking tape. Stack Mary & Joseph, Bethlehem, Guests, Innkeeper, Stable & Manger Cards (pgs) in order. Copy Bedroll & Pillow Cards (pg.). Stack Mary & Joseph, Donkey (pg.) and Innkeeper Card (pg.) in order. Copy Melody Basket Cards and tape to wall in order 1-4. Place Manger (pg.) with doll or Baby Jesus Doll (pg.) in circle center. Place Luke 2:7 Love Note in a Bible.

Early Arriver Activity: Give each child a Baby Jesus Doll (pg.) to hold as they sing *Away in a Manger* (pg.) with you.

Singing Circle #1







 Sing "I've Got a Hello Hug" (pg.) to gather children at the singing circle. Continue song, shaking hands and leading them to sit.

 Chant "Say Your Name" (pg.) using Mr. Microphone. Substitute "last name" for "name."

 Read **The Tiny Times**: "Room for Mary & Joseph" Display cards as you tell the story. 

Mary and Joseph left their home in Nazareth for a city far away, called Bethlehem. When they got to Bethlehem, they were tired and needed a place to rest for the night. But the inn where the people would sleep was full of guests, so many guests the innkeeper said there was no room for Mary and Joseph.

Since Mary was expecting a baby, the innkeeper said they could stay in his stable. And in that stable was a manger. So when Jesus was born, Mary laid Baby Jesus in that manger. Wasn't it good that the innkeeper found room for Mary, Joseph and Baby Jesus?

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includes movement, echo-singing, steady beat exercises, rhythm instruments and small group activities. All "praise'ntation" songs are sprinkled throughout the 20 Lesson Plans so every child will be exposed to every song no matter when or how often they attend choir.

TABLE TIME

51 Table Time Activities follow the Lesson Plans and include a variety of exercises and preschool music games. These activities are led by ten or adult workers at tables of four to six children who rotate from table

to table every 5 to 7 minutes. Because the Teacher's Book has been priced to allow you to provide a book for each worker, they will be able to prepare their Table Time activities independently or step in for an absentee teacher by quickly reviewing

and the Praise'ntation Scripts (pgs. 160 - 181) are the only Teacher's Book pages which can be legally copied.


P R O D U C T I O N G U I D E

The Production Guide provides the "run down" of how to plan, promote and produce a ROOM TO ROOM, IN THE ROUND or STAGE Praise'ntation, starting with **Choosing a Preschool Praise'ntation Format** on page 143. This is an overview of the three formats suggested for *Room Around the Manger*, *Love Notes*, and *The Praise Parade*. A **Sample Parent Orientation Letter** for each format is followed by detailed praise'ntation instructions that will guide you through each step necessary to plan and complete your ROOM TO ROOM, IN THE ROUND or STAGE Praise'ntation. These include a **Set-Up Diagram** for each format to help you visualize where all participants and guests will be located. The **Preschool Praise'ntation Charts** combine the specifics for personnel, costumes, props, programs, refreshments, etc. for each praise'ntation into one easy-to-read page.

Table Time Activities

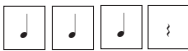
Donkey on a Stick

- ❖ Copy Donkey Cards (pg.) to cardstock and cut one for each child.
- ❖ Provide crayons to color Donkey and write child's name in marker on a craft stick.
- ❖ Glue Donkey to stick, allow glue to dry and collect for future use.



to: 1) count the 4 beat pattern, 2) clap the pattern and 3) place the note & rest cards in the Donkey's Pack.

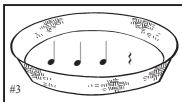
- ❖ Repeat until all have a turn. Return cards to the basket as needed.



4 Beat Baskets - Step 1


- ❖ Copy 4 Beat Basket Cards (pg.) and Quarter Note/Rest Cards (pg.) to cardstock and cut apart. Place multiple Notes & Rests in a basket.
- ❖ Display 4 Beat Basket Card 1 and identify the pattern as "note, note, note, rest," (or "quarter, quarter, quarter, rest").
- ❖ Help children choose Quarter Notes & Quarter Rests from the basket to duplicate the Card 1 pattern.
- ❖ Repeat with Cards 2, 3 & 4.

Tip: For 5 children make 20 Quarter Note Cards to duplicate all patterns.



4 Beat Baskets - Step 2

- ❖ Place multiple Quarter Note/Rest Cards (pg.) in a basket. Copy and glue Donkey Card (pg.) to a paper bag or make a Donkey's Pack (pg.).
- ❖ Say, "Look in our basket and find 4 beats to put in the donkey's pack."
- ❖ Children choose and display four Quarter Note or Quarter Rest Cards





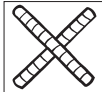
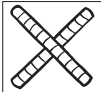



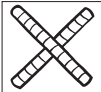
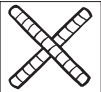



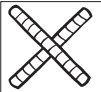



that session's Lesson Plan. Supplies and resources needed for the Table Time activities are underlined in the instructions and items made in Table Time may be referenced and used in subsequent Lesson Plans.

R E P R O D U C I B L E S

Reproducible items referenced in the Lesson Plans and Table Times appear only in the *Reproducibles* section of the Teacher's Book. These include worksheets, flash cards and resources plus the "praise'ntation" *Scripts* referenced in the Production Guide. These pages can be enlarged before duplication, traced using an overhead projector or used in newsletters, bulletins or program covers. Reproducibles (i.e. Number Cards) or items made in Table Time (i.e. Donkey's Packs) are always capitalized in the lesson plans, Table Times or praise'ntation scripts. Some of these items are made or colored by the children in Table Time then used in future lesson plans or singing circles as noted. *The Reproducibles* (pgs.183-229)

Playin' in the Band
Play sticks or drums on 4 rows below then turn the sheet until you've played all 16 patterns!

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