

# Lesson 11

## Resources & Supplies:

masking tape	enlarged Colors & Shapes Flags
Bible marked to Prov. 17:17	Bouncing Ball Vocal Patterns
enlarged Happy Heart & Sad Heart	scarves
Mr. Microphone	Friendsticks
Movement Cards	real or Paper Balloons
beanbag	"Thank You" Meal Color Sheet
Colors & Shapes Flags	Friendly Waves
Pompom	

*Preparation:* Create Singing Circle with masking tape. Prepare Table Time Activities.

*Early Arriver Activity:* Distribute name tags. Lead children to color "Thank You" Meal Color Sheet (pg. 124).

## Singing Circle #1

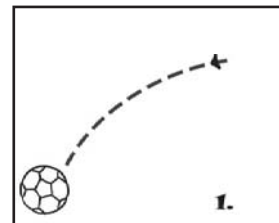
*To encourage good behavior, display the Happy Heart when children are being good choir friends and the Sad Heart when they are not.*



Sing "**It's So Fun to Be Together**" (pg. 42) to gather children to sit at singing circle. Substitute "sing" with wave clap, stomp, tap, etc. Add those motions.



Show the Bouncing Ball Patterns (pg. ). Sing an "ooh" as you move your finger along the ball's path to demonstrate vocally whether the melody goes up or down. Have the children echo-sing each pattern.



Echo-sing **The Friendship Festival** (pg. 16). Sing the phrase "At the Friendship Festival, come on and make a friend" ms.6-10. Demonstrate the different melody for this phrase at the end of the song ms. 18-22. Echo-sing each phrase. When children are successful with different melodies echo-sing the remaining phrases.



Sing "**Something Special**" **Verse 1** (pg. 45) to distribute Colors and Shapes Flags.



Play **God Made Colors & Shapes** with ACC (pg. 26, TCD# 34). Sing Verse 2 twice.

Use enlarged Colors and Shapes Flags to cue children to wave their flag by SHAPE.



Instruct each child to stand when you collect their flag. Sing **“Something Special” Verse 2** (pg. 45) to collect Colors and Shapes Flags.

Place Movement Cards (pg. 204) on the floor in random order. Allow two children to toss a beanbag onto the cards to determine just two movements for the Chorus.

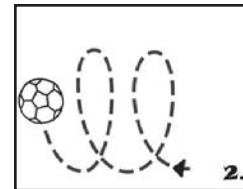
Lead children to sing **The Friendly Beat** (pg. 22, TCD# 11/31) and use the new motions on the chorus.



Sing **“On the Floor/To Table Time”** (pg. 43) to cue children to sit.



Sing **Verse 2 of Friendship Rap** (pg. 17) *a capella*. Echo-sing the pitches and vocal patterns in the chorus. Show the Bouncing Ball Vocal Patterns and lead children to echo-sing each pattern.



Sing **Friendship Rap** (pg. 17) *a capella*.

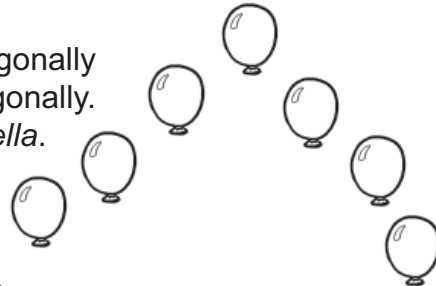
Replace the sung echoes in **Verse 2** with these vocal patterns.



Tape 3 balloons to the wall going UP diagonally followed by 4 balloons going DOWN diagonally.

Sing **Sing Praise to Him** (pg. 36) *a capella*.

Use the Melody Balloons to illustrate the ascending and descending phrases in the melody.



Have the children echo sing each phrase.

Save Melody Balloons for future use.

*Tip: The second balloon will be tapped twice because that note repeats.*



Sing **“To Table Time”** (pg. 43, TCD# 46) to direct children to Table Time.

## Lesson 11 Table Time

Friendsticks – Step 2 – pg. 128

Playing Buddy Drums – Step 3 – pg. 130

## Singing Circle #2



Sing “**The Light is Green/The Light is Red**” (pg. 44, TCD# 49) to gather children to come to the singing circle then “drop” to their spot in the circle.

Sing “**Something Special**” Verse 1 (pg. 45, TCD# 52) to distribute Friendly Waves.

Play *I’ll Be a Friend Like Jesus* with ACC (pg. 20, TCD# 30). Lead children to move Friendly Waves to interpret the music.



Sing “**This n’ That**” (pg. 46, TCD#51) to collect Friendly Waves and distribute Friendsticks.

Explain that one way to be a friend like Jesus is to love our friends at all times.

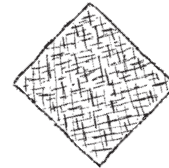


Play *Hey, Buddy, Buddy!* (pg. 23, TCD# 12/32). Lead children to tap their Friendsticks on their opposite palm to the steady beat. Read the actions from Friendsticks, Step 2 (pg. 128). Have children show the Happy Heart if it is something they would like and a Sad Heart if it is not.



Sing “**This n’ That**” (pg. 46, TCD# 51) to collect Friendsticks and distribute scarves.

Play *My Best Friend Is You* ACC (pg. 25, TCD# 33). Lead children to move their scarves to interpret the music.



### The Bible Says:

Open a marked Bible to Proverbs 17:17 and display the corresponding Scripture Sheet. Explain that Jesus loved his friends when they were happy, sick, sad, or mad. Jesus loved them all the time. Discuss how Jesus showed us how to be a good friend.



Echo-speak the scripture by phrases:

“A friend loves....at all times....”  
Proverbs.....Chapter 17.....verse 17.....



Divide children into the Balloon Group and the Pompom Group.

Sing ***Praise Him, Praise Him*** (pg. 38) *a capella*.

Hold a Paper Balloon (pg. 208) in one hand and a Pompom (pg. 212) in the other.

Use the Balloon or Pompom to cue each group to sing.

Balloons:

*Praise Him, praise Him all ye little children.*

*Praise Him, praise Him all ye little children.*

Pompoms:

*God is Love. God is Love.*

*God is Love. God is Love.*

**Pray.** Thank you God that you are teaching us to work together with our buddies and friends.

**Snack**

**Dismiss.** Collect name tags.